

保良局李城璧中學
2017-2018 學年
學校周年計劃

關注事項(一)：推廣及發展「全校參與模式」的生涯規劃教育

目標	具體策略	時間表	成功準則	評估方法	負責人	所需資源
1. 透過為學生舉辦的生涯規劃活動，讓不同崗位的教師獲得實踐生涯規劃教育輔導的機會。	成長教育部及升學及就業輔導組，按學生的需要，籌劃一至兩項生涯規劃教育的活動，讓不同崗位的老師，如生涯規劃統籌主任、升學及就業輔導主任、班主任及科任老師等，互相合作，藉著推行生涯規劃活動及提供服務時，體會其在生涯規劃教育的角色和責任，並實踐有關的知識和技巧，逐步提升教師們在「全校參與模式」的生涯規劃教育的發展。	全學年	85%或以上的教師表示有關的生涯規劃活動能使他們更了解自己在生涯規劃教育的角色和責任，並提升他們在這方面的知識和技巧。	教師意見收集 反思及檢討會議	成長教育部 教師	校內資源(例如禮堂、課室、會議室等)
2. 透過與校外的機構或組織合作，與科組規劃合適的生涯規劃活動，加深學生及老師	學務部與升學及就業輔導組，與不同科組協商，選擇一至兩所校外機構或組織，推行生涯規劃活動，如不同的職業體驗活動、參觀、實習、講座及訪問等，加深學生及老師對有關學科及相關行業的認識。	全學年	85%或以上的教師及學生表示相關活動能加強他們對學科及相關行業的認識，並提升學生對學習該科目的動機和興趣，使他們能為未來的升學及就業作適切的準備及	教師及學生意見收集 問卷調查	學務部 成長教育部 教師	生涯規劃輔導員/行政助理協助推行及處理相關的活動和服務

們對這些學科與相關行業的認識和了解。			計劃。			校內資源(例如禮堂、課室等) 問卷調查及活動時所需的文儀器具、影印等
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2. 關注事項(二)：促進初中跨科協作的英語學習

目標	具體策略	時間表	成功準則	評估方法	負責人	所需資源
1. 透過不同學科的協作及跨科同儕觀課活動，提升初中學生以英語學習的效能	上學年實踐了跨學科的教學活動認識及探索後，學務部繼續協調不同學科，組織跨科觀摩小組，選擇一至兩個適切的課題，以英語為教學語言的學科，或在有英語延展教學活動的學科，進行同儕觀課及跨科協作。透過不同的教學活動，讓學生明白及掌握科與科之間以英語學習的相互關係，以提升他們以英語學習的效能。	全學年	85%或以上的教師及同學表示有關活動能提升學生學習相關科目的興趣、英語能力和學習效能。	教師意見收集 學生意見收集	學務部 科主任及教師	跨課程語文學習活動所涉及的資源(例如文儀器具、影印等) 校內資源(例如禮堂、課室、電腦設施)
2. 優化與英文科組的協作和有關的跨	英文科與不同科組合作，選擇一至兩項跨科英語活動，例如考察、訪問、科學專題研習、烹飪活動、運動會等等，讓學生參	全學年	85%或以上的教師和同學表示與英文科組的跨科協作英語學習活動，能提升學生學	教師意見收集	學務部 科主任及教師	跨課程語文學習活動所涉及的資源(例如

<p>科 英 語 活 動，提升學 生學習英語 的效能</p>	<p>與及體驗，並透過不同的方式展示學習成 果，如英語廣播製作、戲劇、英語日營等， 令學生更清晰英語運用的重要性，從而提 升學生學習英語的效能。</p>		<p>習英語的效能。</p>	<p>相關學科 的學生意 見收集</p>	<p>文儀器具、影 印等)</p> <p>校內資源(例 如禮堂、課 室、電腦設施 等)</p>
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PO LEUNG KUK LEE SHING PIK COLLEGE

Three-year Plan - Measures to Broaden Students' Choices of Elective Subjects and Provision of Gifted Education Programmes for 2017-18 to 2019-20 Cohort of Senior Secondary Students

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG).

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme/ course and provider	Duration of the programme/ course	Target students	Estimated no. of students involved in each NSS year			Evaluation of student learning / success indicators	Teacher-in-charge
					the 17/18 s.y.	the 18/19 s.y.	the 19/20 s.y.		
Other Programmes (Gifted Education in Mathematics and Science)	Provide extra learning and experiencing opportunities for students with good potential in Science and Mathematics to participate in external sciences competitions, advanced programs or courses, etc. It is expected that students would be enlightened and their exposure to Mathematics and Science can be widened.	Tertiary courses, workshops, seminars or competitions for gifted students in Mathematics and Science (Service providers of gifted education programmes and institutions or organizations of Mathematics and science studies)	3 years (a year-by-year approach to the selected students)	NSS students	20-30	20-30	20-30	Students successfully complete the courses, seminars or programmes with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the courses, seminars or programmes with valuable product and reflection on knowledge, attitude and skills.	Department Heads of Mathematics and Sciences (Mr. Cheng W.M. and Mr. Chan T.T.)

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved in each NSS year			Evaluation of student learning / success indicators	Teacher-in-charge
					the 17/18 s.y.	the 18/19 s.y.	the 19/20 s.y.		
Other Programmes (Gifted Education in Senior Leadership Training Programmes)	Senior form students with good potential in leadership qualities would be recommended to attend relevant leadership programmes for gifted students. It is expected that the leadership potentials of students can be explored and uncovered.	Enrichment on students' leadership capability (Service providers or organizations providing gifted education program on leadership)	3 years (a year-by-year approach to the selected students)	NSS students	30-40	30-40	30-40	Students successfully complete the courses or programmes with at least 90% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their leadership knowledge and skills.	Head of Activity Board (Mr. Yeung K.Y.)

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved in each NSS year			Evaluation of student learning / success indicators	Teacher-in-charge
					the 17/18 s.y.	the 18/19 s.y.	the 19/20 s.y.		
Other Programmes (Gifted Education in Activity Lessons)	<p>a) Employ part-time instructors to allow more varieties of choices for gifted NSS students in both the Activity Lessons and after school programmes.</p> <p>b) Employ an activity assistant to support the administrative work arising from the activity lessons / after school programmes.</p> <p>c) It is expected that students' experiences in different kinds of activities can be enriched. Teachers' team-teach with the instructors to gain expertise on teaching gifted students in selected areas of concern.</p>	Different varieties of activities for gifted NSS students during Activity Lessons.	3 years (a year-by-year approach to the selected students)	NSS students	60	60	60	<p>a) Over 85% of participants indicate that they are interested in the activities.</p> <p>b) Over 85% of participants indicate that the tutors / instructors help improve their skills required for the activities.</p>	Head of Activity Board (Mr. Yeung K.Y.)

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved in each NSS year			Evaluation of student learning / success indicators	Teacher-in-charge
					the 17/18 s.y.	the 18/19 s.y.	the 19/20 s.y.		
Other Programmes (Gifted Education in developing students' academic and multiple intelligences)	NSS teachers will observe the academic and multiple intelligences of their students and make recommendations for them to attend gifted education program / courses / competitions, participate in social and interschool activities, etc. which match with their specific intelligences. It is expected that the potentials of students with different intelligences can be explored and further enriched.	Exploration and enrichment on students' academic and multiple intelligences (Service providers or organizations providing gifted education program on different multiple intelligences)	3 years (a year-by-year approach to the selected students)	NSS students	10-20	10-20	10-20	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences.	Coordinators of Academic and Curriculum Committee (Ms Lo P.S. & Mr. Cheung Y.F.)

Work Plan on the Transitional Career and Life Planning Grant

附件二

Name of school : Po Leung Kuk Lee Shing Pik College

School Year : 2017-2018

Objectives	Strategies	Monitoring / Evaluation	Allocation of the Transitional CLP Grant
To provide career and life planning education, guidance and advice to all students in school	<ol style="list-style-type: none"> 1. The Career and Life Planning (CLP) Coordinator and Career Mistress will work together to oversee the career guidance team and the related parties; and to review and revise the career and life planning education curriculum, the career projects, etc. for all form levels. 2. The CLP Coordinator, Career Mistress and career teachers will work together to design and update school-based career and life planning education materials to cater for the needs of individual classes. 3. Mega career guidance programmes will be organized and conducted for students by collaborating with relevant service providers. 	<ol style="list-style-type: none"> 1. Scrutiny of the CLP education curriculum, materials, etc. Over 85% the career teachers are satisfied with them. 2. Collection of feedbacks from participants on the effectiveness of the programmes and the CLP education materials. Over 85% of them indicate that they help improve their knowledge, understanding, skills, etc. of the related areas. 3. On-site observation and discussion among relevant teachers on the quality of the programmes and the performance of service providers. Over 85% of them are satisfied with the quality and performance. 	<p>A career guidance administrative assistant will be employed to support the logistic and administrative work of the CLP coordinator, Career Mistress and career teachers and to help organize the career programs and activities.</p> <p>(Budget: \$173,000)</p>

The total grant of Career and Life Planning Grant for 2017-2018 is HK\$100,000. We will use HK\$173,000 with a deficit budget of \$73,000 anticipated with the above plan. It will be covered by the rolled-over of surplus Expanded Operating Expenses Block Grant (about HK\$380,000 by the end of the academic year 2016-17).

Po Leung Kuk Lee Shing Pik College

School-based After-school Learning and Support Program 校本課後學習及支援計劃 (2017-2018)

<i>Activity</i>	<i>Objectives</i>	<i>Implementation Plan</i>	<i>No. of students subsidized</i>	<i>Amount of Subsidy per student</i>	<i>Performance Indicators</i>	<i>Assessment Mechanism</i>	<i>Committee in Charge</i>
F.5 Taiwan Tour (April 2018)	To study sustainable development and tertiary studies in Taiwan	5-6 days tour to Taiwan with 3-4 pre-tour workshops and after-tour dissemination	4 fully subsidized students	HK\$4,000 X 4 (Total: HK\$16,000)	Over 80% of the subsidized students indicate that the subsidy can help them overcome the financial burden and focus on their learning through the tour	Collection of feedback from the subsidized students	Mr Fong K. L. (Deputy subject head of Liberal Studies)
Music Instrumental classes for interested F.1-6 students (Sep/Oct 2017 to Jul 2018)	To let students acquire instrument performing skills and broaden their experience in performing arts.	10-11 months to learn an instrument and 2-3 performances in the school and outside.	12 fully subsidized students	HK\$6,000 x 12 (Total: around HK\$72,000)	Over 80% of the subsidized students indicate that the subsidy can help them overcome the financial burden and focus on their learning through the courses.	Collection of feedback from the subsidized students.	Ms Lo T. K. (Subject head of Music)
F. 4-5 Beijing and Shanghai Tour (April 2018)	To let students study the recent development of China and Chinese culture	6-7 days tour to Beijing and Shanghai with 3-4 pre-tour workshops and after-tour dissemination	3 fully subsidized students	HK\$4,000 x 3 (Total: HK\$12,000)	Over 80% of the subsidized students indicate that the subsidy can help them overcome the financial burden and focus on their learning through the tour.	Collection of feedback from the subsidized students.	Mr. Cheung Y. F. (Head of Liberal Studies)
F.4-5 Singapore Tour (July 2018)	To let students compare the development between Hong Kong and Singapore and practise English	5 days tour to Singapore with 3-4 pre-tour workshops and after-tour dissemination	3 fully subsidized students	HK\$4,000 x 3 (Total: HK\$12,000)	Over 80% of the subsidized students indicate that the subsidy can help them overcome the financial burden and focus on their learning through the tour.	Collection of feedback from the subsidized students.	Mr. Ng C.K. (Panel member of Liberal Studies & English)

The total grant for 2017-2018 is about HK\$112,200 and the total budget for this grant is HK\$112,000 only.