

PO LEUNG KUK LEE SHING PIK COLLEGE

DLG – Other Programme: Gifted Education for the 2017/18 school year

Domain	Programme/Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
Science	Tertiary courses, workshops, seminars or competitions for gifted students in science <u>Budget:</u> \$16,900	To provide extra learning opportunities and experience for students with good potential in Science to participate in external competitions, advanced programs or courses, etc.	• 20-30 S4 and S5 students nominated by Science teachers	A: One Science competition / one course within the academic year B: A course of 4 days programme in summer holiday C: One whole day programme in summer holiday	A: <i>sharing of experience to schoolmates after the competition / course</i> B&C: certificate of completion and giving a brief sharing in school.	Students successfully complete the competition or complete the course / programme with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the competition, course and programmes with valuable product and reflection on knowledge, attitude and skills.	Department Heads of Sciences (Mr. Chan T.T.)

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Senior Leadership Training Programmes	Enrichment on students' leadership capability <i>Budget:</i> \$33,000	Senior form students with good potential in leadership qualities would be recommended to attend relevant leadership programmes for gifted students. It is expected that the leadership potentials of students can be explored and uncovered.	<ul style="list-style-type: none"> 40-50 S4 and S5 students nominated by respective clubs of the Co-curriculum Committee 	A. 3 days' training camp in late Sept / early Oct	A. One to three Adventure-based Counselling activities to be conducted and sharing of experience to schoolmates after the camp	<p>Students successfully complete the camp with at least 90% of attendance rate shown in the record of the camping activities.</p> <p>Over 85% of the students indicate that the activities enhance their leadership knowledge and skills.</p>	<p>Head of Activity Board</p> <p>(Mr. Yeung K.Y.)</p>
			<ul style="list-style-type: none"> 15-20 S4-S6 students (including careers prefects) nominated by Careers and Guidance Committee 	B. Two sessions of training workshop in late Oct / early Nov	B. Two sessions of training workshops on equipping students with knowledge on multiple pathways and leadership skills	<p>Students successfully complete the workshop with at least 85% of attendance rate.</p> <p>Over 85% of the students indicate that the activities enrich their knowledge on multiple pathways and leadership capability.</p>	<p>Head of Careers and Guidance Committee</p> <p>(Ms So K. Y.)</p>

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Activity Lessons	Different varieties of activities for gifted NSS students during Activity Lessons. <u>Budget:</u> \$29,100 – Instructors	a) Employ part-time instructors to allow more varieties of choices for gifted NSS students in both the Activity Lessons and after school programmes. b) It is expected that students' experiences in different kinds of activities can be enriched. Teachers' team-teach with the instructors to gain expertise on teaching gifted students in selected areas of concern.	• 60 S4 to S6 students enrolled in Activity Lesson	15-28 lessons in 10 months	One assignment (either reading, writing or classwork in whatever formats, e.g. music piece or dance enchainment) for each lesson	Over 85% of participants indicate that they are interested in the activities. Over 85% of participants indicate that the tutors help improve their skills required for the activities.	Head of Activity Board (Mr. Yeung K.Y.)

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Academic and multiple intelligences	Exploration and enrichment on students' academic intelligence <i>Budget:</i> <i>\$5,000</i>	NSS teachers will observe the academic and multiple intelligences of their students and make recommendations for them to attend gifted education program / courses / competitions, or participate in social and interschool activities, etc. which match with their specific intelligences. It is expected that the potentials of students with different intelligences can be explored and be further enriched.	• 10-20 S4 to S6 students nominated by Subject Panel Heads	Any appropriate time in the whole school term	Sharing of learning experiences to schoolmates	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences.	Coordinators of Academic & Curriculum Committee (Mr. Cheung Y.F. & Ms Lo P.S.)

Under the Diversity Learning Grant, the subsidy of Other Programmes for all NSS gifted students in 2017-2018 is \$84,000. The total budget in 2017-2018 is HK\$84,000 anticipated with the above plan.